

CYP MH Services Bracknell Health and Wellbeing Board

Louise Noble, Service Director Children, Families & All-age Services (CAMHS, BEDS & LD)

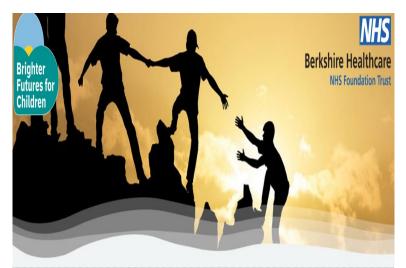
Berkshire Healthcare











Developing Emotional and Mental Well-Being in a THRIVE Framework

Louise Noble

Service Director, Children, Families and All-Age Services (CAMHS, BEDS & LD)

Berkshire Healthcare Foundation Trust



Deborah Hunter,

Principal Child & Educational Psychologist and Strategic Lead for Mental Health & Emotional Well-being.

Brighter Futures for Children

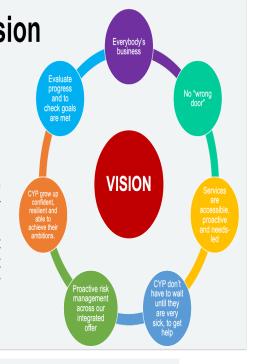


What Makes This A Good Time For A Review?



A Working Vision for Berkshire West

Children, Young People and their families and carers are supported to achieve or maintain good emotional and mental health and wellbeing, at the right time and at the right level, by services which they define alongside professionals, through shared decision making.



Emotional and Mental Well-being is Everyone's Business

We all have Joint responsibilities for CYP outcomes

No one service can provide all these areas

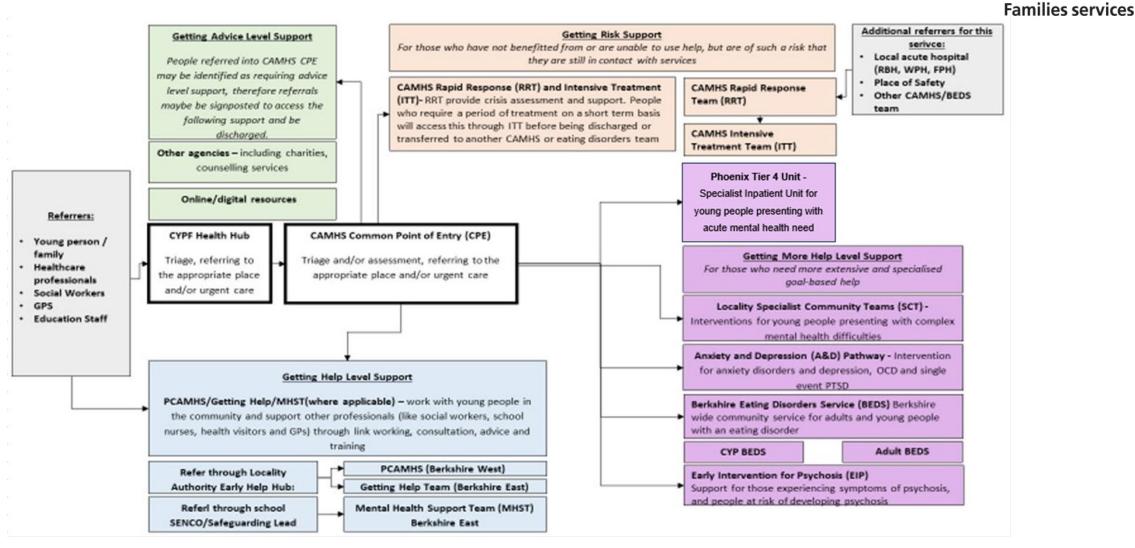
Need to be where CYP are, for example with universal services

Not wanting to 'medicalize' mental health and wellbeing Not all support is in traditional "mental health" services – also need Public Health for prevention and strong links with wider Statutory Services and Voluntary & Community Providers

CYP MH Service Referral Routes & Access



Berkshire Healthcare Children, Young People and



DRAFT Defining and measuring waiting times

A mental

health

professional

talks to a child,

young person

and/or their

parent/carer

or another

professional

involved.

They try to

understand

the feelings,

concerns, and

difficulties,

what might be

causing them

and what help

might look

like.

This might be called a 'Clock Stop'



A service receives a referral (including self -referral, GP, Teacher, Social Worker... etc.)

child, young person, parent of carer ...

..that advice would help – for example, to understand their feelings and what they can do to manage them - and the professional provides that there and then.

... that another service is better placed to help and supports them to access it, for example education, housing, social care.

... how they can help and what should be in a 'care plan'/'plan of care' and gets started. This might include therapies (such as counselling, or cognitive behavioural therapy, or family therapy) and/or medications. There might be options to choose from.

... that the cause of difficulties, feelings and concerns help by exploring together (including with other better and, from this, what might help. This might take several meetings

The child, young person, parent or carer decides they no longer want or need help from the service

Help starts when the professional agrees with the

are unclear and that a process called "formulation" would professionals) all the things that might make life harder or In all scenarios the professional should provide information about:

- what might help and different options available
- how long it might take to access different parts of the care
- How they will know if things are getting better (see box below)
- When care will be reviewed and what to do if the child, young person, parent or carer thinks things are getting worse.

This only tells us what and when someone received support, it doesn't tell us if it helped.

Professionals should use tools called experience and outcomes **measures** to help the child, young person, parent/carer know if things are working. This data is also used nationally to help improve services.

Professionals will describe the different tools available and agree with the child, young person, parent/carer which would be best to use.

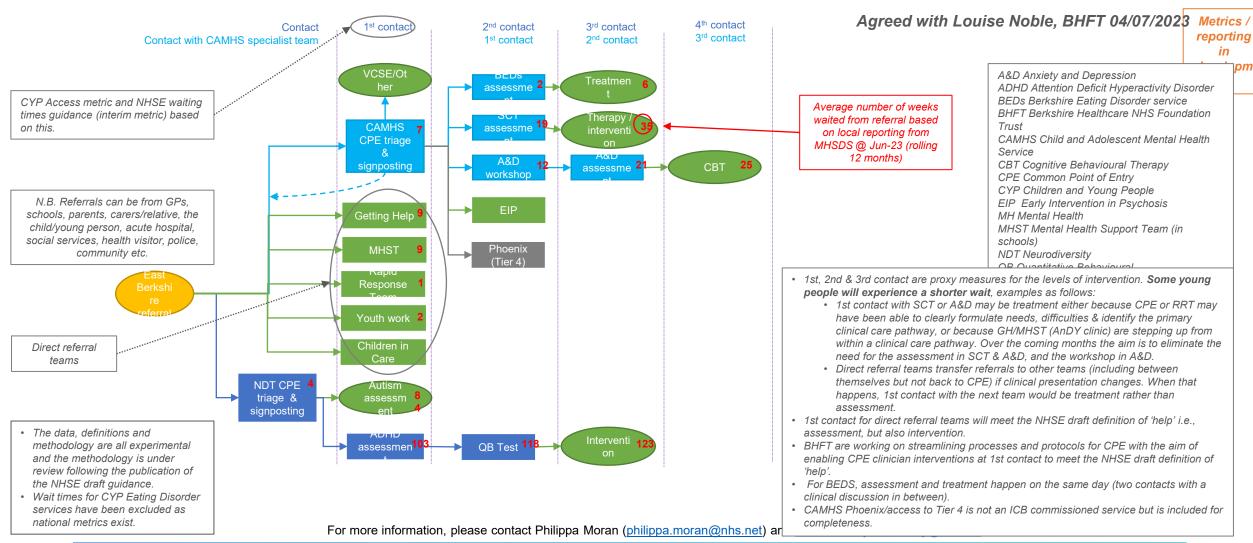


This is what many people in the NHS call

'Clock start'

East Berkshire CYP Mental Health Pathway at BHFT

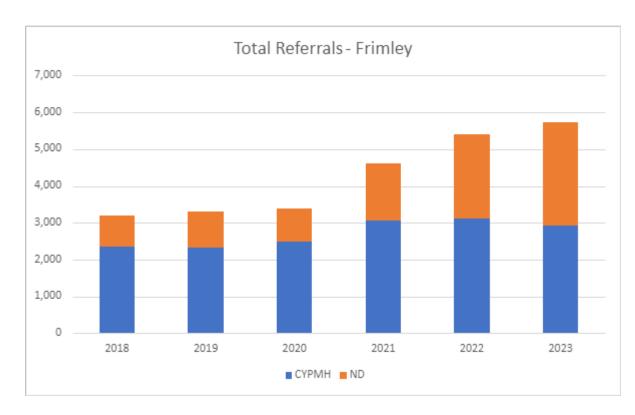


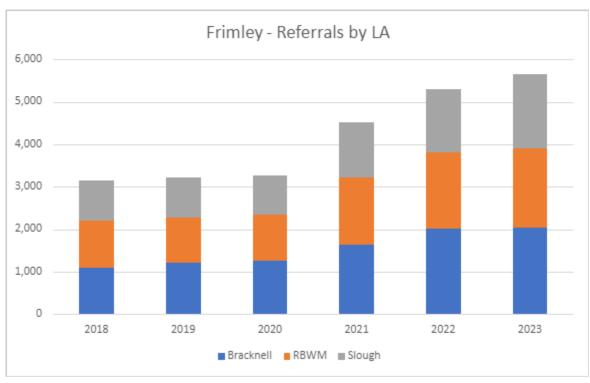




Referrals



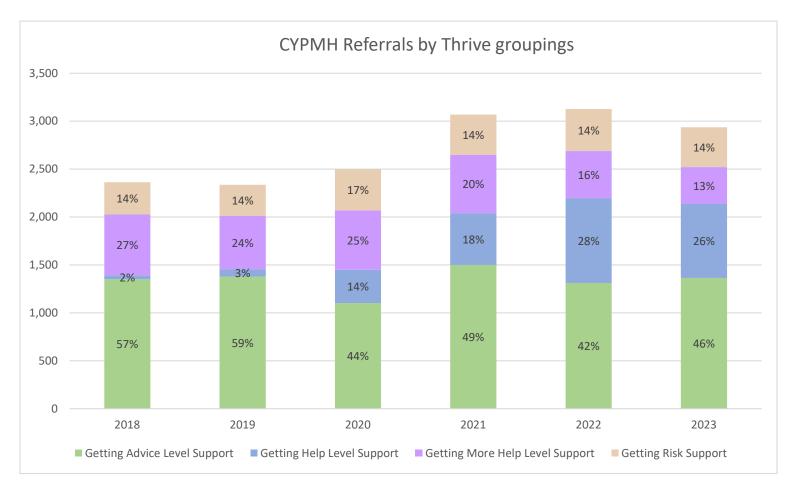




The ratio of referrals has changed from 26% ND to 49% ND over the last 6 years.

Referrals by THRIVE groupings





CAMHS wait times overview

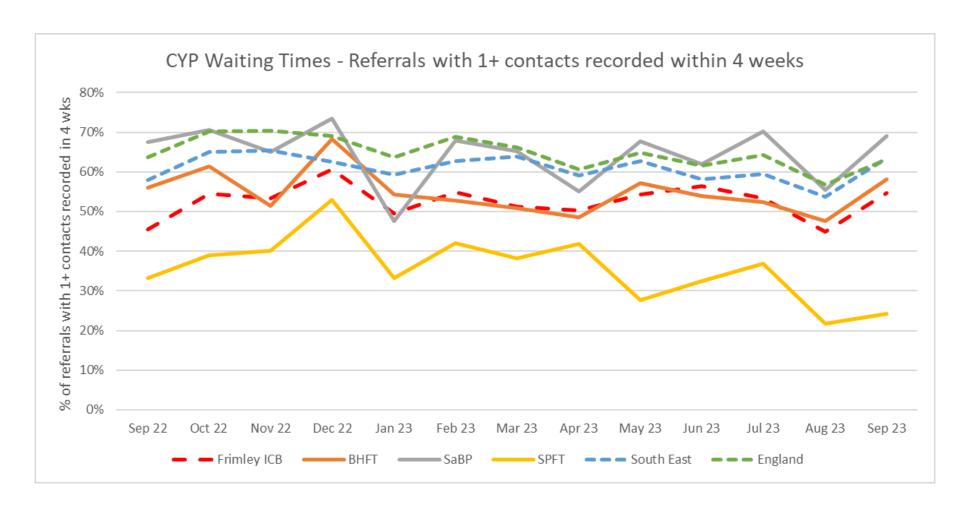


Latest data to end Sept-23

Frimley ICB CAMHS Waiting Times

(excluding, Autistic spectrum disorder service, and Neurodevelopment service)

Source: CYPMH Dashboard - Mental Health, Learning Disability and Autism Resource Hub - FutureNHS Collaboration Platform





Referral

to BHFT

required?

No





Yes

'Signposted' to the most appropriate

source of help / team

"Asking for

help"

Gateway

Form

Mental & Emotional Health Health & Development ADHD & Autism Our services



We provide care and suppor to children, young people and th families in Berkshire.

I'm looking to...

NHS

Mental & Emotional Health Health & De

Referrals



Get menta

Attention Deficit Hyperactivity Disorder (

- Intuitive form
- Includes algorithms to ensure all information required is collected
- Not limited to BHFT
- System-wide
- Allows for additional information to be uploaded / added

Autism referral Child and Adolescent Mental Health Service (CAMHS) Children's Community Nursing

Community Nutrition and Dietetics

Community paediatricians

Berkshire Healthcare

Health & Development

ADHD & Autism

Referrals







Child and Adolescent Mental Health Service (CAMHS)

For emerging mental health issues

Mental & Emotional Health

If your child is developing difficulties with their mental health, the first level of help and support we offer is through our Schools Mental Health Support Teams (MHST), or if your child's school does not have an MHST, through our Community Getting Help services.

If you live in the East of Berkshire, these services are provided by Berkshire Healthcare

r Local Authority, rather than Berkshire Automated processes intact the school to discuss support. Referral Added to Prioritised created waitlist for based on and contents of appropriate added to form team Rio

ecole such as the Arosety and Depression Team. are available to provide treatment for

If you need urgent help now

If you are having sociolal thoughts or extreme mental health difficulties and need to talk to someone now, you can contact our mental health support team. by calling freephone 0800 129 9999.

If you are surrently receiving help from CAMHS and things have become very difficult for you, and you need some extra help, you can call the CAMHS duty. worker Mon Fri Sam Spm. They will be able to talk to you, and if it's helpful, organise some extra support for you, but this may take a little time to arrange. The number for your duty worker will have been given to you following agreement of your initial treatment plan, but if you can't find it, call us on 8300 365 1234 (calls charged at local rate).





Improving Flow & WaitingTimes



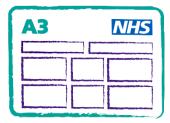
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Improvement Huddles

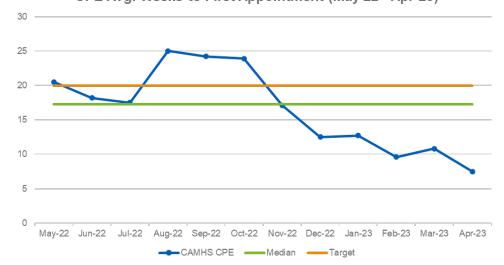


Individual team driver metrics



- CPE = Reducing waiting times
- SCTs = maximising clinical activity

CPE Avg. Weeks to First Appointment (May 22 - Apr 23)





Projects

- Rapid Response staff retention project

 improving staff joy
- Anxiety and Depression Team flow, value stream mapping
- Yellow Belt projects

process project

- ROMS
- iWGC/ESQ
- addressing inequalities

Other projects/developments

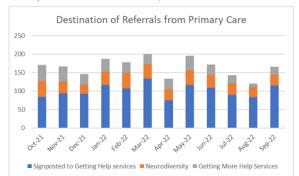
- CAMHS Clinical Care Pathways
 Implementation
- Digital CAMHS Project.
- Pilot projects with VCSE providers
- Schools integration projects
- New service developments



~ 40 days for routine referrals to complete their journey through the CYPF Hub ~100 days once signposted to access 'help' from signposted service

Pilot: CYP Mental Health roles in Primary Care

Primary Care continues to be the top route for referrals to Berkshire Healthcare CAMHS - 34% of referrals to CAMHS & CYP ND services



% Referrals by Destination Service				
Signposted to Getting Help Services	61%			
Neurodiversity Assessment	20%			
CAMHS Getting More Help Teams	18%			
CAMHS Crisis Service	<1%			

GP colleagues tell us:

- They don't understand the services available, which is the right service, how to refer to other services, they don't have the time to work or they are often just seeing the parent and not the child
- · Berkshire Healthcare referral process is familiar and straightforward
- People think that a GP referral carries more 'clout' and will be responded to more quickly so seek referrals from GP's
- · Parents tell the GP that school have asked them to ask the GP to make a referral
- · People have confidence in the 'NHS' brand GP first point of contact; request referral to NHS services
- RBWM Pilot: 60% needed GH/MHST; 30% were helped by assessment, formulation & advice; None needed Getting More Help/Getting Risk Support services
- Some (? many) CYP are not accessing the signposted support



Berkshire Healthcare NHS

Title of Improvement Project/Problem Solving Item:

Improving the East Berkshire Getting Help Team Referral Pathway

Vicki Livingstone, Yani Chocalingum, Rhona Edwards, Abigail Taylor, Lucy Jacobs, Mel Jarvis, Robert Williams, Louise Noble, Sophie

Step 6: PDSA Cycles:

Step 1: Problem Statement:

The East Getting Help team referral process is confusing and inconsistent. This impacts the length of time taken for children and young people to access help in

This problem links to the harm free care and patient experience areas of True



Step 3: Vision/Goals:

- One referral form for all referrers
- 100% of young people to get to the right place/team
- Fewer people lost in the system
- Clear plan that is communicated well
- Clear pathway of services available to all, and how to access those

- . Decrease in % of referrals signposted from CPE from East Berks.
- Decrease in waiting time waste in pathway
- 2. Time from referral to Getting Help
- 3. Decrease in time between CPE and Getting Help
- Decrease I time between MASH form and first appointment
- 5. Improved refer and staff feedback
- 6. Increased referrals to Getting Help Team
- . Increased accepted %

Step 4: Analysis, Issues and Root Causes:

- There is some waste in some local processes e.g. length of time of allocations
- High number of referrals signposted away from CPE that do not get referred to
- High number of referrals for Getting Help level support going to CPE. Top Root
- Hard to navigate BHFT website, process of what process should be isn't clearly mapped and communicated
- Referrers not clear on eligibility criteria for GHTs-why? Internally we
- LA MASH form not fit for purpose

Consen		Conference		Con Sale	-
Referrals corning to CPE that are for Getting Help level support.	Lack of understanding of eligibility criteria for Getting Help.	VIVAM gifot – build upon, GH clinician expertise to support triaging in CP/E/green cases	Rhona/Robert		
Referrals corning to CPE that are for Getting Help level support.	BHFT website referral pathway is not clear	Website working group	TBC		
 Rufarrats corning to CPE that are for Getting Help level support 	MARF form is not user friendly	Meet with LA leads, presenting data and putting forward case with Frintley transformation leads	Louise flamina		
High length of time taken between referral and signporting letters being sent out in CPE	Rj24 to be completed		Mei/Robert/Natalija		
 Excess processing in WAM and Slough meetings 	Was needed at the time, hasn't been reviewed recently	Move allocations meeting to Weds (same day as (DH4) Review frequency to furbrightly if suitable	Rhona@onne I1-7-	Hagthor	Ress
Excess processing in Bracknetl meetings	Was needed at the time, hasn't been reviewed recently	To decordinue EHH consultation meeting increase EH referrals MDT on Monday morning	Yant		
Skugh – warled time between Weds and Mon		Speak to MHST any directane to action GH allocation meeting day change	Anetts		
High numbers of referrals coming to CPE that are for Cetting Help level support.	Lack of understanding of eligibility oriteria	Outling Help team drop in consultation 'buly' / use of Sharon Review in project group meeting	Project group to oversee		
Low Getting Help team referrals from GP and high numbers to CPE	Limited time, forms are not referrer friendly, tack of understanding of CAMNS services	CYF ARRS rule development work	Abbie		
CYFF website	Has not been updated/modernised	Use of Al as part of CYPF referrals project	Mel		

Step 7: Outcomes:

Step 8: Insights:

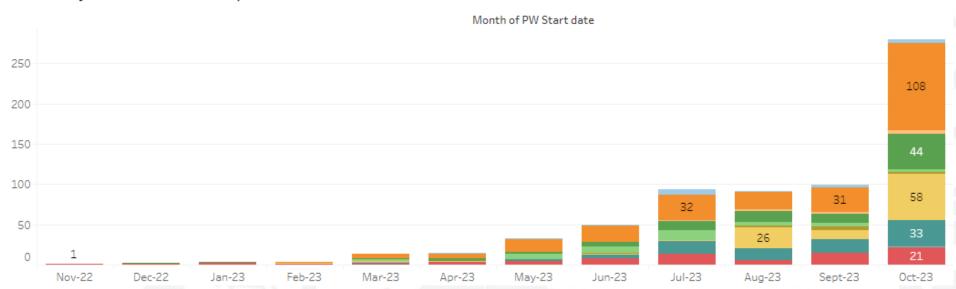
Clinical Care Pathways



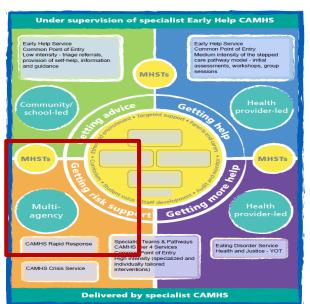
Pathways Started



Pathways Started Bar Graph



Getting Risk Support



Berkshire wide crisis service consisting of two teams RRT Assessment team RRT Intensive Treatment Team (from Sept 2022)



Extension of Service to 24/7

Pilot from Jan 2023: Staff member based at RBH responding to crisis calls through NHS111/CRHTT and crisis presentations to A&E.

75% able to be discharged/presentation to acute service avoided. Funding confirmed to continue & extend to WPH, expected to commence Sept 2023

Estates Project: Assessment Suite



Acute Liaison Post

Deep dive audit – work in progress:

- 75% of crisis presentations are the CYP first presentation to CAMH services
- 5% waiting mental health assessment
- 5% waiting mental health treatment
- 21% had a diagnosis or were waiting an autism assessment
- 16% had a diagnosis or were waiting an ADHD assessment
- 40% A&E presentations do not require emergency medical attention
- Issues related to school & relationships top contributors to crisis

Following crisis presentation, approx 35% are referred to Getting Help level services, 10% for an ND assessment, 10% to CIC and 5% to a Getting More Help CAMHS team.





Stopping The Own-Milestics for of children and poung Pauges with a favoring Budditty, section in both STOUNT ortainels for Supporting Transformers and Appropriate Milestics for the Pauge March

CAMHS Children in Care Service
Berkshire Link Team
CYP MH LD Service
DSR & Keyworking Service

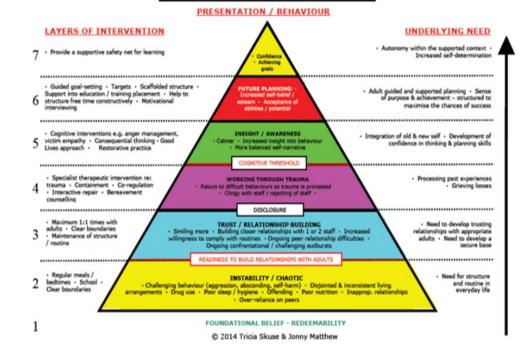


These are our children

A review by Dame Christine Lenehan Director, Council for Disabled Children

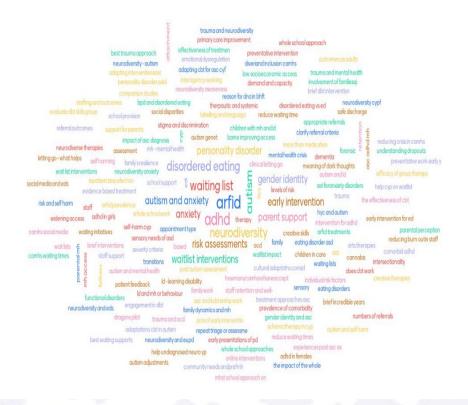
Commissioned by the Department of Health

TRAUMA RECOVERY MODEL



Research





Study Name	Summary	Status
Interventions to Improve Patient Safety for CAMHS treated Adolescents	The study is looking to develop an app for mobile phones that adolescents could use if they were having thoughts of self-harm.	Feasibility – we are going through local processes to ensure we are able to support the study locally
Dissociative Experiences in Adolescents	This study aims to investigate the role of specific details of traumatic events in the subsequent development of posttraumatic dissociation.	In Set Up – we have gone through the feasibility process and we are now completing relevant checks before issuing confirmation to open the study
IVY	The overarching aim of this research is to establish the effectiveness and costeffectiveness of Intensive Community Care Services compared with Usual Inpatient Care, Treatment As Usual (TAU) in young people with severe psychiatric disorders	Open and recruiting patients
TOGETHER	The aim of the proposed study is to conduct a feasibility randomised controlled trial of the Groups 4 Health (G4H) intervention, delivered to young service-users who are currently experiencing mental health difficulties	Open and recruiting staff
iPOF	To develop a programme theory to understand the underlying mechanisms by which online mental health communities impact on people's mental health and wellbeing. To use this programme theory to develop best practice tools to improve uptake, safety and usefulness of online communities.	Open and recruiting staff and patients via the SHARON platform
STADIA	The aim is to evaluate the clinical and cost-effectiveness of the DAWBA SDA tool, as an adjunct to usual clinical care for CYP presenting with emotional difficulties referred to CAMHS.	In Follow Up – the research team are completing data collection for recruited participants